Student Names:	niyan, Deaute O.
e e	School Energy Audit
Teacher's Name:	Grade:
Roomor Office:	da 2 · O Connor Date:
	vill help you find out how efficiently your school is using energy and help
you measure the n	mpacts of your actions on saving energy.
1. When you came to	the room were the lights on or off?
0N 0N	Who turns off the lights in the room?
2. Is there a sign that	reminds you to turn off the lights?
	YESNO
3. Were there people	in the room? YES NO
4. Is it a sunny day or	a cloudy day?
	SUNNYCLOUDY
5. How many of these	different types of light bulbs are found in the room?
#	#
Section 2 to the section of the sect	ers/printers/equipment are turned off at the end of the day?

TO STANFOR

•	should not turn off computers and e d be lost by switching them off.	quipment themse	elves. There may	be reasons why th	ey are left on or
	phone chargers, tv's or other equipn			se (called "phanton	ı loads" –
because the ed	juipment uses energy even when tur	ned off – things w	vith red lights).		
	# 			··	
8. How many r	mini-fridges are in the room? \	.arge fridges? <u>C</u>	<u> </u>	·	
				·	
9. How many v	vindows are in the room?				
	There are windows in How many of the windows have crubo all the windows close all the windows	the room. racks in them?	Zero NO How many	windows don't clos	e?
10. Is there a t	hermostat in the room?YES If yes, at what temperature is it s	a 1			·
11. Look for th	e heating vents in the room. Are the	ey being blocked	by anything?		
	Yes No				
13. Please shar	e ONE IDEA you have for how the sc	hool can save mo	re electricity and,	or make more ele	ctricity.
More	Deckends	and	Cut	rals.	<u> </u>
	· light out	•			

Student Names:	<u> </u>			
		School Energy	Audit	
Teacher's Name: _	ESOL	Grade:		
Room or Office:	Oll-Blog !	Date:	·	·
The Energy Au		nd out how efficie	ntly your school is u	using energy and help
1. When you cam	e to the room were the	lights on or off?		
OH OH	_ <u>√</u> _on	OFF	;=====================================	٧
OFF	Who turns off th	ne lights in the room?	10 /64	<u> </u>
0			N. 4 5	
2. Is there a sign t	that reminds you to turn	n off the lights?	106. 10	ere John R
	_\displayses	NO		gete 248
				\
				or bar is
3. Were there peo	ople in the room?		* · · · · · · · · · · · · · · · · · · ·	A A A
\bigcap	YES	NO		
97				
1				
4. Is it a sunny da	y or a cloudy day?			
	SUNNY	CLOUDÝ		
		,		
지기 이 중심한				
5. How many of th	ese different types of li	ght bulbs are found in	the room?	
<u> </u>				
{ − } } □ { #	— <u></u>	#	#	
		Service and Control of the Control o		
			esperatorione gran. Esta esta esta esta esta esta esta esta e	
6. How many com	nputers/printers/equipm	And the state of t		
	Who turns them of	f? <u>\\\\</u>	IN MANAGER	
			. *	

	or the state of th
	hould not turn off computers and equipment themselves. There may be reasons why they are left on or be lost by
	hone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –
because the eq	uipment uses energy even when turned off – things with red lights).
	nini-fridges are in the room? Large fridges?
8. How many m	nini-tridges are in the rooms Large mages:
Charter description	
9. How many w	vindows are in the room?
ÆTA.	There are windows in the room.
	How many of the windows have cracks in them?
	Do all the windows close all the way? YESNO How many windows don't close?
•	
10. Is there a th	nermostat in the room?YES ↓NO If yes, at what temperature is it set? ↓
11. Look for the	e heating vents in the room. Are they being blocked by anything?
<i></i>	
	Yes No
13. Please shar	e ONE IDEA you have for how the school can save more electricity and/or make more electricity.
The African	the free except be there I have
	LINE CONTRACT AND AND THE CONTRACT
	Som Som

Student Names:	merakla
	School Energy Audit
Teacher's Name:	Grade:
Room or Office:	Date:
	vill help you find out how efficiently your school is using energy and help mpacts of your actions on saving energy.
1. When you came to	the room were the lights on or off?
Э	ONOFF
D. C. F.	Who turns off the lights in the room?
2. Is there a sign that	reminds you to turn off the lights?
	YESNO
3. Were there people	
	YES NO
4. Is it a sunny day or	a cloudy day?
	SUNNYCLOUDY
5. How many of these	different types of light bulbs are found in the room?
#	#
6. How many comput	ers/printers/equipment are turned off at the end of the day?
	Who turns them off? MS Haller DOAS
TROP IN BOTH WATER	

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" -
because the equipment uses energy even when turned off – things with red lights).
8. How many mini-fridges are in the room? Large fridges?
9. How many windows are in the room?
There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YES NO How many windows don't close?
10. Is there a thermostat in the room?YESNO If yes, at what temperature is it set?
11. Look for the heating vents in the room. Are they being blocked by anything?
Yes No
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.
Paranger of the most tighted

Student Names: Sylvia Clark
School Energy Audit
Teacher's Name: Grade:
Room or Office: Main Office Date:
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
ONOFF
Who turns off the lights in the room?
2. Is there a sign that reminds you to turn off the lights?
YESNO
3. Were there people in the room? NO
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
#
6. How many computers/printers/equipment are turned off at the end of the day?
6. How many computers/printers/equipment are turned off at the end of the day? Who turns them off?

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on or
data that could be lost by switching them off.
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –
because the equipment uses energy even when turned off – things with red lights).
δ
8. How many mini-fridges are in the room? Large fridges?
9. How many windows are in the room?
There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YESNO How many windows don't close?
· ·
10. Is there a thermostat in the room?YESNO
If yes, at what temperature is it set?
11. Look for the heating vents in the room. Are they being blocked by anything?
Yes √No
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Student Names:
Student Names:
School Energy Audit
Teacher's Name: Mr. Hanky Grade:
Room or Office: 015 Bldg 1 Date:
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
ON OFF
Who turns off the lights in the room? MS. Haney
who turns on the against make room;
2. Is there a sign that reminds you to turn off the lights?
YESNO
3. Were there people in the room?
YESNO
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
###
6. How many computers/printers/equipment are turned off at the end of the day?
Who turns them off? MS. Hanky

	hould not turn off computers and equipment themselves. There may be reasons why they are left on or libe lost by switching them off.
7. How many p	hone chargers, tv's or other equipment are plugged in when not in use (called "phantom toads" ~
because the eq	uipment uses energy even when turned off – things with red lights).
8. How many n	nini-fridges are in the room? Large fridges?
Agg and alpha and	
9. How many v	vindows are in the room?
	There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YESNO How many windows don't close?
•	
10. Is there a t	hermostat in the room?NONOIf yes, at what temperature is it set?7
11. Look for th	e heating vents in the room. Are they being blocked by anything?
	Yes ☑ No
13. Please sha	re ONE IDEA you have for how the school can save more electricity and/or make more electricity.
We c	an juve ene lay by making sure the
4/2/2	18tatisat o apportate tempeture

Student Names: 1775/19 Telfel
School Energy Audit
Teacher's Name: 15-10165 Grade: All 169165
Room or Office: Date: Da
The Energy Audit will help you find out how efficiently your school is using energy and help
you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
OFF ON OFF
Who turns off the lights in the room?
2. Is there a sign that reminds you to turn off the lights?
YES
3. Were there people in the room?
YESNO
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
#
6. How many computers/printers/equipment are turned off at the end of the day?
Who turns them off?

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on or
data that could be lost by switching them off.
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" —
because the equipment uses energy even when turned off – things with red lights).
8. How many mini-fridges are in the room? Large fridges?
6. How many mini-mages are in the room: targe mages:
Egyn-Selp-work
9. How many windows are in the room?
There are windows in the room.
How many of the windows have cracks in them?
Do all the windows close all the way? YES NO How many windows don't close?
10. Is there a thermostat in the room? VYES NO
If yes, at what temperature is it set?
11. Look for the heating vents in the room. Are they being blocked by anything?
The poor for the neutring veries in the rooms are they being breather by any army.
Yes V _{No}
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.
Want throw Toda doraps in UE
garbage an. The an help soil.

Student Names:		
School Energy Audit		
Teacher's Name: Grade: Grade:		
Room or Office: 113- 614 1 Date: \0/78/15		
The Energy Audit will help you find out how efficiently your school is using energy and help		
you measure the impacts of your actions on saving energy.		
1. When you came to the room were the lights on or off?		
ON OFF		
Who turns off the lights in the room?		
2. Is there a sign that reminds you to turn off the lights?		
YESNO		
3. Were there people in the room?		
YESNO		
4. Is it a sunny day or a cloudy day?		
SUNNYCLOUDY		
5. How many of these different types of light bulbs are found in the room?		
#		
6. How many computers/printers/equipment are turned off at the end of the day? Who turns them off?		

	hould not turn off computers and equipment themselves. There may be reasons why they are left on or I be lost by switching them off.	
	hone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – uipment uses energy even when turned off – things with red lights).	
8. How many m	nini-fridges are in the room? Large fridges? \frac{\fraction received fridges}{\frac{\fraction received fridges}{\fraction received fridges}}	
COMPANIAN COMPAN		
9. How many w	vindows are in the room?	
	There are windows in the room. How many of the windows have cracks in them? YES NO How many windows don't close?	
10. Is there a th	If yes, at what temperature is it set?	
11. Look for the	e heating vents in the room. Are they being blocked by anything?	
	Yes No	
13. Please share	e ONE IDEA you have for how the school can save more electricity and/or make more electricity.	
	100 100 100 100 100 100 100 100 100 100	

Student Names: ZION JONES
School Energy Audit
Teacher's Name: On 1900 Grade: 2
Room or Office: 216 Date: 10/28/15
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
ONOFF Who turns off the lights in the room?
2. Is there a sign that reminds you to turn off the lights?
YESNO
3. Were there people in the room? VES NO
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
##
6. How many computers/printers/equipment are turned off at the end of the day? Who turns them off?

	should not turn off computers and equipment themselves. There may be reasons why they are left on or diently be lost by switching them off.
7. How many p	phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – puipment uses energy even when turned off – things with red lights).
	#
8. How many r	nini-fridges are in the room? Large fridges?
Aga - Arper our	
9. How many v	vindows are in the room?
	There are windows in the room.
	How many of the windows have cracks in them?
	Do all the windows close all the way? YESNO How many windows don't close?
10. Is there a t	hermostat in the room?YESNO If yes, at what temperature is it set?
11. Look for th	e heating vents in the room. Are they being blocked by anything?
	Yes
13. Please shar	e ONE IDEA you have for how the school can save more electricity and/or make more electricity.
Addi	MARKET GAN LEGISLAND .

Student Names:	<u> </u>			
	School Energ	y Audit		
Teacher's Name:	Grade:	3rd ox	vadu	-
Room or Office:	Date:	10/2	8	_
The Energy Audit will hel			l is using energy	and help
you measure the impacts	s of your actions on savin	g energy.	• • • •	
1. When you came to the roor	n were the lights on or off?			
01	ON OFF	8 A. A.		
Who	turns off the lights in the room?	· <u>[[] </u>		
2. Is there a sign that reminds	vou to turn off the lights?			
YES	1			
3. Were there people in the ro				
4. Is it a sunny day or a cloudy	day?			
S	UNNY <u> </u>			
5. How many of these different	types of light bulbs are found i	n the room?		
#	#		####	
Company of the Compan	rers/equipment are turned off a	it the end of the day	?	

	ould not turn off computers and equipment themselves. There may be reasons why they are left on or ne lost by switching them off.
	one chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –
because the equi	pment uses energy even when turned off – things with red lights).
	#
8. How many min	ni-fridges are in the room?Large fridges?
Angen Jersper gree	
9. How many wir	ndows are in the room?
	here are windows in the room. Now many of the windows have cracks in them? No all the windows close all the way? YESNO How many windows don't close?
10. Is there a the	If yes, at what temperature is it set?
11. Look for the l	neating vents in the room. Are they being blocked by anything?
	YesNo
12 Planes share	ONE IDEA you have for how the school can save more electricity and/or make more electricity.
13, riedse slidie (JNE 1DEA you have for now the school can save more electricity and/or make more electricity.

Student Names:		
School Energy Audit		
Teacher's Name: Grade: Grade:		
Room or Office: 31 By Date:		
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.		
1. When you came to the room were the lights on or off?		
ON OFF		
Who turns off the lights in the room?		
2. Is there a sign that reminds you to turn off the lights?		
YESNO		
3. Were there people in the room?		
4. Is it a sunny day or a cloudy day?		
SUNNYCLOUDY		
5. How many of these different types of light bulbs are found in the room?		
#		
6. How many computers/printers/equipment are turned off at the end of the day?		
Who turns them off?		

****Students sh	ould not turn off computers and equipment themselves. There may be reasons why they are left on or
data that could l	be lost by switching them off.
	one chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –
because the equ	ipment uses energy even when turned off – things with red lights).
	#
8. How many mi	ni-fridges are in the room? Large fridges?
Segretary and	
9. How many win	ndows are in the room?
	There are windows in the room. How many of the windows have cracks in them?
	ermostat in the room?YESNO
10. Is there a the	If yes, at what temperature is it set?
11. Look for the	heating vents in the room. Are they being blocked by anything?
	YesNo
13. Please share	ONE IDEA you have for how the school can save more electricity and/or make more electricity.
TUM	off all electricity things

Student Names: <u>F. 10 NAMMO</u> (1) 48 9 48 8 5
School Energy Audit
Teacher's Name: 60W (11) Grade: 4
Room or Office: 318 Bldg 4 Date: Of 32 405
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
— ONOFF Who turns off the lights in the room?OOFF
2. Is there a sign that reminds you to turn off the lights?
YESNO
3. Were there people in the room?
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
#
6. How many computers/printers/equipment are turned off at the end of the day?

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on or
data that could be lost by switching them off.
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).
#
8. How many mini-fridges are in the room? Large fridges?
9. How many windows are in the room?
There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YESNO How many windows don't close?
Do all the windows close all the way: ** YESNO How many windows don't close:
10. Is there a thermostat in the room? YES NO
If yes, at what temperature is it set?
11. Look for the heating vents in the room. Are they being blocked by anything?
YesNo
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.
Doyou bestantenonties.

Student Names: / \au\c\a
School Energy Audit
Teacher's Name: Science (S8)
Room or Office: $83 - 901$ Date: $10/28/15$
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.
1. When you came to the room were the lights on or off?
ONOFF
Who turns off the lights in the room?
2. Is there a sign that reminds you to turn off the lights?
YESNO
3. Were there people in the room?
YESNO
4. Is it a sunny day or a cloudy day?
SUNNYCLOUDY
5. How many of these different types of light bulbs are found in the room?
aont Know # Delay
6. How many computers/printers/equipment are turned off at the end of the day?
who turns them off? M. f. Console one composer

****Students s	should not turn off computers and equipment themselves. There may be reasons why they are left on or
data that could	d be lost by switching them off.
	phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" — puipment uses energy even when turned off — things with red lights).
S E	#One
8. How many r	nini-fridges are in the room? Large fridges?
e Martind on term	
9. How many v	vindows are in the room?
	There are windows in the room.
	How many of the windows have cracks in them?
10 Is there a t	hermostat in the room?NO
77. 0 h	If yes, at what temperature is it set? <u>Notes</u>
11. Look for th	e heating vents in the room. Are they being blocked by anything?
	Yes \nearrow No
13. Please shar	e ONE IDEA you have for how the school can save more electricity and/or make more electricity.
TUE	off all the lights when nobody
is in	1. the room.

Student Names:							
School Energy Audit							
Te	acher's Name: _	100,015cl	^ Grade:	Avt			
Rc	oom or Office:	<u>63-202 _</u>	Date:	10/28/15			
	= :	dit will help you find ne impacts of your a			s using energy and help		
1.	When you cam	e to the room were the lig	ghts on or off?				
	Q)	_ <u>_</u> on	OFF				
	07.5	Who turns off the	lights in the room?				
2.	Is there a sign t	that reminds you to turn o	off the lights?				
	ASSESSED OF THE SECOND OF THE	YES	<u></u> NO				
3.	Were there per	ople in the room?					
		<u>√</u> YES	NO				
4.	Is it a sunny da	y or a cloudy day?	į				
		SUNNY	CLOUDŸ				
				•			
5.	How many of th	ese different types of ligh	t bulbs are found in the	e room?			
	(I) #		#	# ₂			
6.	How many con	who turns them off?		e end of the day? _	· · · · · · · · · · · · · · · · · · ·		

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –
because the equipment uses energy even when turned off – things with red lights).
8. How many mini-fridges are in the room? Large fridges?
9. How many windows are in the room?
There are windows in the room. How many of the windows have cracks in them?
Do all the windows close all the way? YESNO How many windows don't close?
10. Is there a thermostat in the room?
11. Look for the heating vents in the room. Are they being blocked by anything?
YesNo
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.
By not useing somme

Stu	dent Names: _	Nogh					
School Energy Audit							
Tea	acher's Name: _	<u>Glotfelty</u>	Grade:	Science	6/7		
Roo	om or Office:	<u>63 301 - </u>		10/28			
					s using energy and help		
_		he impacts of your a	•	energy.			
1.	When you can	ne to the room were the lig					
	07	ON Who turns off the	OFF	MroGA			
	OFF Ø	with turns off the	iights iii the room: _	G V			
2.	Is there a sign	that reminds you to turn o	ff the lights?				
	Electrical Control of the Control of	YES	<u>I</u> NO				
3.	Were there pe	cople in the room?	\/ NO				
		YES	_V_ NO				
4.	Is it a sunny d	ay or a cloudy day?					
		SUNNY	CLOUDY				
5.	How many of t	hese different types of ligh	t bulbs are found in	the room?			
	#_(x		#	#	<u>. 6</u>		
6.	How many co	mputers/printers/equipme	ent are turned off at	the end of the day?			
.	Town many con	Who turns them off?	<u>63084 10</u>	its stre	b w.ode		
	in County Spiles		•				

	hould not turn off computers and equipment themselves. There may be reasons why they are left on or I be lost by switching them off.
	hone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – uipment uses energy even when turned off – things with red lights).
	# <u>MO</u>
8. How many n	nini-fridges are in the room? Large fridges?
CONTRACTOR SOM	
9. How many w	vindows are in the room?
	There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YES NO How many windows don't close?
	nermostat in the room?NO
10. Is there a th	If yes, at what temperature is it set?
11. Look for the	e heating vents in the room. Are they being blocked by anything?
	YesNo
13. Please share	e ONE IDEA you have for how the school can save more electricity and/or make more electricity.
	e should turnoff all olatronic
	new or leave

Student Names:							
School Energy Audit							
Teacher's Name: Wilett Grade: U Math							
Room or Office: 15/4 3 - 304 Date: 10/28							
The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.							
1. When you came to the room were the lights on or off?							
ONOFF							
Who turns off the lights in the room?							
2. Is there a sign that reminds you to turn off the lights?							
2. Is there a sign that reminds you to turn on the lights.							
YESNO							
3. Were there people in the room?							
YESNO							
4. Is it a sunny day or a cloudy day?							
SUNNYCLOUDY							
5. How many of these different types of light bulbs are found in the room?							
##							
Who turns them off? AND							

****Students should not turn off computers and equipment themselves. There may data that could be lost by switching them off.	be reasons why they are left on or
7. How many phone chargers, tv's or other equipment are plugged in when not in	use (called "phantom loads" –
because the equipment uses energy even when turned off – things with red lights).	
#	
8. How many mini-fridges are in the room? Large fridges?	
9. How many windows are in the room?	
There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way? YESNO How many	
10. Is there a thermostat in the room?YESNO	
If yes, at what temperature is it set?	
11. Look for the heating vents in the room. Are they being blocked by anything?	
Yes No	
13. Please share ONE IDEA you have for how the school can save more electricity and	d/or make more electricity.
hot have alot of conficers	J.

Stude	nt Names:	<u> </u>	<u> 1831 </u>				_
				chool Energ			
Teach	ner's Name: _		dnoK_	Grade:	4		
Room	r or Office:	<u> 16143-</u>	Science	Grade:Date:	NO-28-19.		
The	Energy Au	dit will help	o you find o	out how effici	ently your scho	ool is using energy	and help
-				tions on savir	g energy.		
1. V	/hen you carr	e to the room	n were the ligh	its on or off?			
	OH OH		NC	OFF			
	OFF	Who t	urns off the li	ghts in the room		Noviok.	
2. Is	there a sign	that reminds	you to turn off	f the lights?			
	Property of the second	YES		NO			
3. W	Vere there pe	ople in the ro		NO			
4. Is	it a sunny da	y or a cloudy	day?	٠			
		St	JNNY	CLOUDY)			
5. Ho	ow many of th	nese different	types of light	bulbs are found	in the room?		
	#	: : : : :		#		#_\8_	
6. H	ow many cor		ers/equipmen	at are turned off	at the end of the da	ay? Or item	

****Students sh data that could i		off computers and ec ching them off.	quipment themselv	ves. There may be	e reasons why t	they are le	eft on or	
	7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" –							
because the equ	iipment uses er	nergy even when turi	ned off — things wif	n red lights).				
	#							
8. How many mi	ini-fridges are i	n the room?L	arge fridges?	. -	,			
e-Silve a- (et als trus								
9. How many wi	indows are in tl	he room?						
	How many of t	windows in he windows the windows have cracked with the warms all the warms with	acks in them?		indows don't cl	lose?(<u> </u>	
10. Is there a the		t temperature is it se	_NO et? _ <u>OP</u>					
11. Look for the	heating vents i	in the room. Are the	y being blocked by	anything?				
	<u>(Ye</u>	š No						
13. Please share	ONE IDEA you	have for how the sch	nool can save more	electricity and/o	r make more e	lectricity.		
Turn		cajecter	<u> </u>	When				

Student Names:	<u> </u>						
School Energy Audit							
Teacher's Name: 📈	a Down or Long.	Grade:	Tech/Medic				
Room or Office: 100		Date:	Tech/Medic 10/28				
	will help you find	out how efficient	tly your school is using	•			
1. When you came to	the room were the li	ghts on or off?					
D ON	ON	OFF					
OFF.	Who turns off the	lights in the room?	ME	- Add Applica			
2. Is there a sign that i	reminds you to turn (off the lights?					
	YES	NO					
3. Were there people	in the room? YES	NO					
4. Is it a sunny day or a	a cloudy day?						
	SUNNY	CLOUDÝ					
5. How many of these of	lifferent types of ligh	t bulbs are found in th	e room?				
#		#	#				
		ent are turned off at th	te end of the day? 3	<u> </u>			

HE TOLK WILDOWS

****Students should not turn off computers and equipment themselves. There may be reasons why they are left on o	r
data that could be lost by switching them off.	
7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).	
#	
8. How many mini-fridges are in the room?	
Applied of the second state of the second se	
9. How many windows are in the room?	
There are windows in the room. How many of the windows have cracks in them? Do all the windows close all the way?YESNO How many windows don't close?	
10. Is there a thermostat in the room?YESNO	
If yes, at what temperature is it set?	
11. Look for the heating vents in the room. Are they being blocked by anything?	
YesNo	
13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.	