

Student Names: Amiyah, Drake B.

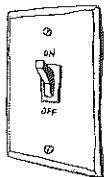
### School Energy Audit

Teacher's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Room or Office: Bldg 2 - O'Connor Date: \_\_\_\_\_

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

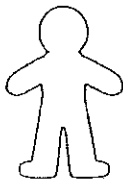
Who turns off the lights in the room? Ms. O'Connor

2. Is there a sign that reminds you to turn off the lights?



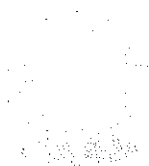
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

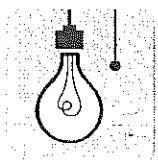


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 1

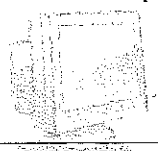


# \_\_\_\_\_



# 1

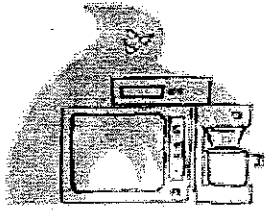
6. How many computers/printers/equipment are turned off at the end of the day? all



Who turns them off? Ms. Ince

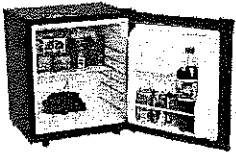
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 2

8. How many mini-fridges are in the room? 1 Large fridges? 0



9. How many windows are in the room?

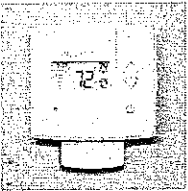


There are Zero windows in the room.

How many of the windows have cracks in them? Zero

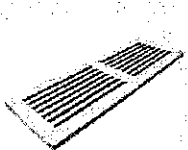
Do all the windows close all the way?  YES  NO How many windows don't close?           

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? No

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

more weekends and cut half of  
the light out.

Student Names: \_\_\_\_\_

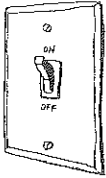
### School Energy Audit

Teacher's Name: ESOL Grade: \_\_\_\_\_

Room or Office: Off Bldg 1 Date: \_\_\_\_\_

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

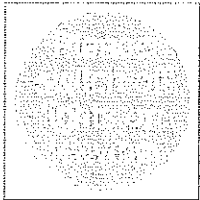
1. When you came to the room were the lights on or off?



ON  OFF

Who turns off the lights in the room? To teacher

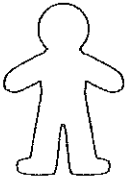
2. Is there a sign that reminds you to turn off the lights?



YES  NO

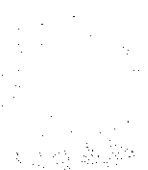
Note: There was a fire drill was off & had no light.

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

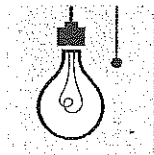


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_



# \_\_\_\_\_



# 20

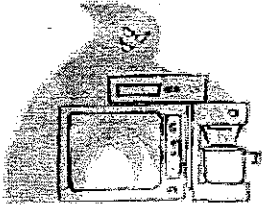
6. How many computers/printers/equipment are turned off at the end of the day? 3 computers



Who turns them off? To teacher

\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 7 things were plugged in.

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

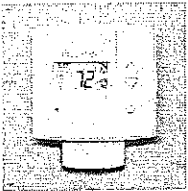


There are 5 windows in the room.

How many of the windows have cracks in them? 0

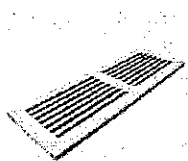
Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? None. Not one.

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

I think there should be thing in here  
Power of the Sun.  
Solar things too. Turn off the

Student Names: Smorabla

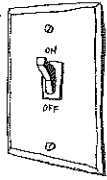
### School Energy Audit

Teacher's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Room or Office: Gym Date: \_\_\_\_\_

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

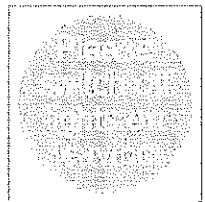
1. When you came to the room were the lights on or off?



ON       OFF

Who turns off the lights in the room? Ms. H. [unclear]

2. Is there a sign that reminds you to turn off the lights?



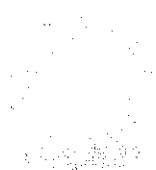
YES       NO

3. Were there people in the room?



YES       NO

4. Is it a sunny day or a cloudy day?



SUNNY       CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_

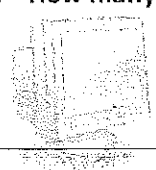


# \_\_\_\_\_



# 3

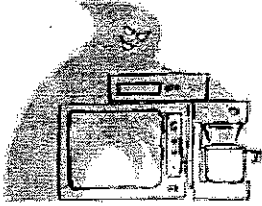
6. How many computers/printers/equipment are turned off at the end of the day? 3



Who turns them off? Ms. Hollen [unclear]

\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 0

8. How many mini-fridges are in the room?  Large fridges?  2-AC



9. How many windows are in the room?

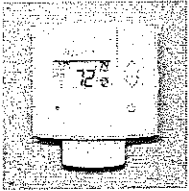


There are 16 windows in the room.

How many of the windows have cracks in them? 0

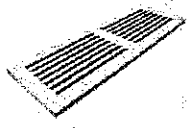
Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 71

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

By turning off the lights when you leave a room.

Student Names: Sylvia Clark

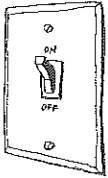
### School Energy Audit

Teacher's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Room or Office: Main Office Date: \_\_\_\_\_

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

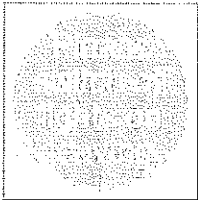
1. When you came to the room were the lights on or off?



ON  OFF

Who turns off the lights in the room? \_\_\_\_\_

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

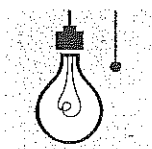


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_

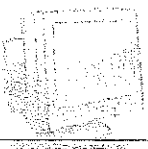


# \_\_\_\_\_



# 5

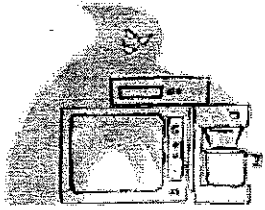
6. How many computers/printers/equipment are turned off at the end of the day? 2



Who turns them off? \_\_\_\_\_

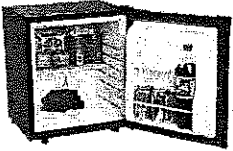
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# \_\_\_\_\_

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

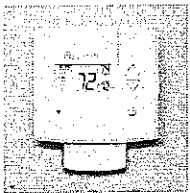


There are 4 windows in the room.

How many of the windows have cracks in them? None

Do all the windows close all the way?  YES  NO How many windows don't close? None

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? \_\_\_\_\_

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

\_\_\_\_\_



Student Names: Ryby

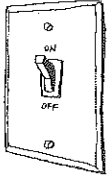
### School Energy Audit

Teacher's Name: Ms. Hanley Grade: \_\_\_\_\_

Room or Office: 015- Bldg 1 Date: \_\_\_\_\_

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

Who turns off the lights in the room? Ms. Hanley

2. Is there a sign that reminds you to turn off the lights?



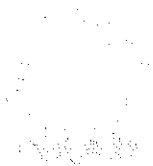
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

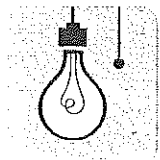


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_

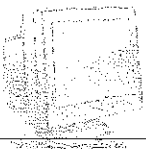


# \_\_\_\_\_



# 36

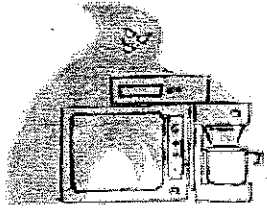
6. How many computers/printers/equipment are turned off at the end of the day? 37



Who turns them off? Ms. Hanley

\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 4

8. How many mini-fridges are in the room? 1 Large fridges? 0



9. How many windows are in the room?



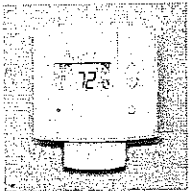
There are 3 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? \_\_\_\_\_

*The windows don't open.*

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 73°F

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

We can save energy by making sure the thermostat is at an appropriate temperature

Student Names: Natasha Zeller

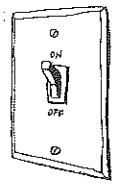
### School Energy Audit

Teacher's Name: Ms. Jones Grade: All grades

Room or Office: Cafeteria Date: 10-28-15

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

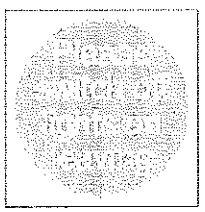
1. When you came to the room were the lights on or off?



ON       OFF

Who turns off the lights in the room? \_\_\_\_\_

2. Is there a sign that reminds you to turn off the lights?



YES       NO

3. Were there people in the room?



YES       NO

4. Is it a sunny day or a cloudy day?

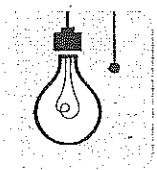


SUNNY       CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 8

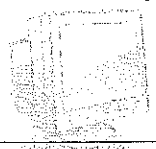


# 0



# 7

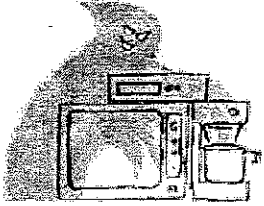
6. How many computers/printers/equipment are turned off at the end of the day? 6



Who turns them off? Lunch ladies.

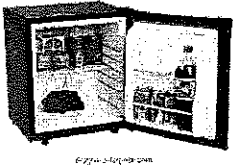
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 1

8. How many mini-fridges are in the room? 0 Large fridges? 5



9. How many windows are in the room?

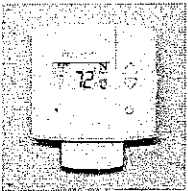


There are 16 windows in the room.

How many of the windows have cracks in them? 0

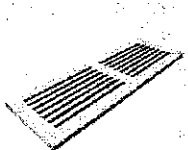
Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 75

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Don't throw food scraps in the garbage can. The can help soil.

Student Names: \_\_\_\_\_

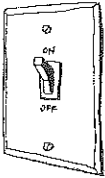
### School Energy Audit

Teacher's Name: Bennett Grade: Kinder

Room or Office: 113 Bldg 1 Date: 10/28/15

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

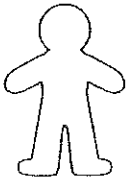
Who turns off the lights in the room? Mrs. Bennett

2. Is there a sign that reminds you to turn off the lights?



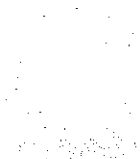
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

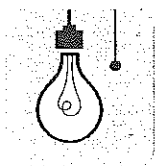


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_



#



# \_\_\_\_\_

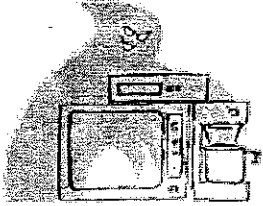
6. How many computers/printers/equipment are turned off at the end of the day? 1



Who turns them off? Mrs. Bennett

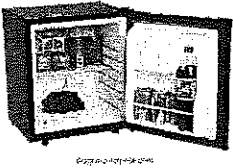
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# none

8. How many mini-fridges are in the room?      Large fridges? none



9. How many windows are in the room?

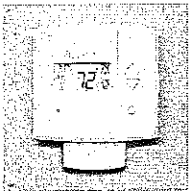


There are 5 windows in the room.

How many of the windows have cracks in them? none

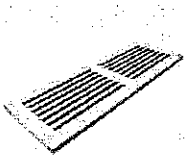
Do all the windows close all the way?  YES  NO How many windows don't close?     

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set?     

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

turn off the lights  
when you leave a room

Student Names: Zion Jones

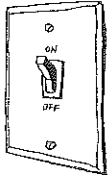
### School Energy Audit

Teacher's Name: Onivero Grade: 2

Room or Office: 216 Date: 10/28/15

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

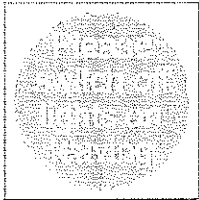
1. When you came to the room were the lights on or off?



ON  OFF

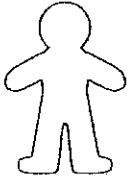
Who turns off the lights in the room? MS. ACTIVE/MS

2. Is there a sign that reminds you to turn off the lights?



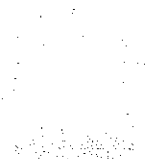
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

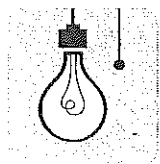


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 0



# 2



# 10

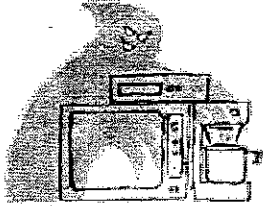
6. How many computers/printers/equipment are turned off at the end of the day? 1



Who turns them off? MS. ACTIVE/MS

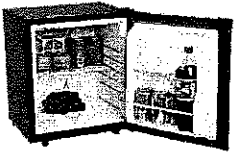
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 1

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

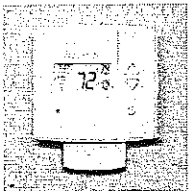


There are 5 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? \_\_\_\_\_

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

At the school we can use solar panels.



Student Names: M. J. Carroll

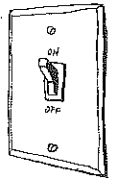
### School Energy Audit

Teacher's Name: O'Connell Grade: 3rd grade

Room or Office: 217 Date: 10/28

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

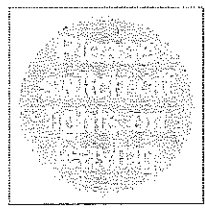
1. When you came to the room were the lights on or off?



ON  OFF

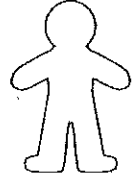
Who turns off the lights in the room? Mr. J. Carroll

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

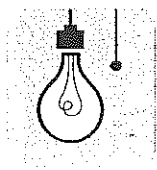


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 0



# 0



# 10

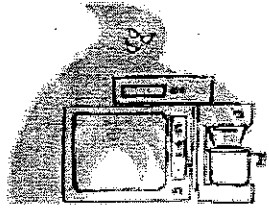
6. How many computers/printers/equipment are turned off at the end of the day? all



Who turns them off? Mr. J. Carroll

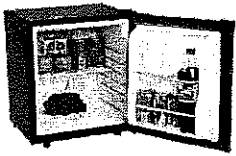
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 1

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

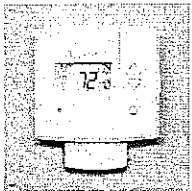


There are 5 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO 75



If yes, at what temperature is it set? 75

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

It is not blocked

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

think we can turn off  
the lights when we leave the room,

Student Names: Elmer Rivas Ardo

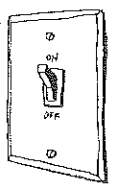
### School Energy Audit

Teacher's Name: Pelletier Grade: 5th

Room or Office: 311 - Bldg 1 Date: 10/11/31

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

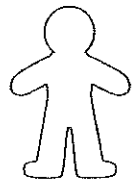
Who turns off the lights in the room? Mr. Pelletier

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

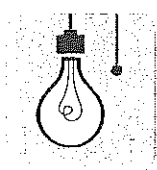


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 0

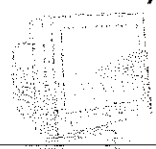


# 0



# 18

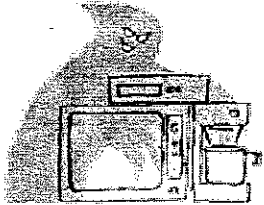
6. How many computers/printers/equipment are turned off at the end of the day? 1



Who turns them off? Mr. Pelletier

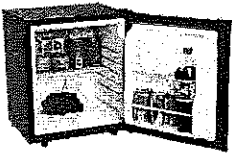
\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 2

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

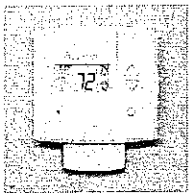


There are 5 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? 0

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 70°

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Turn off all electricity things.

Student Names: E. Gowan, 11 4B Oct 28 2015

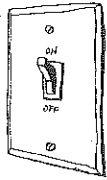
### School Energy Audit

Teacher's Name: Gowan Grade: 4

Room or Office: 318 - Bldg 4 Date: Oct 28 2015

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

Who turns off the lights in the room? MS Gowan

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

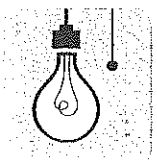
4. Is it a sunny day or a cloudy day?

SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 1



# \_\_\_\_\_



# \_\_\_\_\_

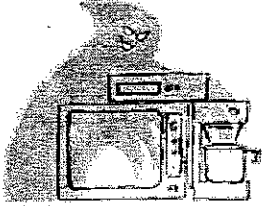
6. How many computers/printers/equipment are turned off at the end of the day? all



Who turns them off? MS Gowan

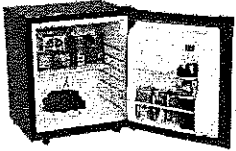
\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# all

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

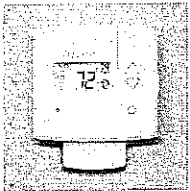


There are 10 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? \_\_\_\_\_

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 77

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Do you best and good job.

Student Names: Alaycia

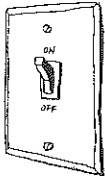
### School Energy Audit

Teacher's Name: Consore Grade: Science (88)

Room or Office: B3 - 201 Date: 10/28/15

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



J ON      \_\_\_ OFF

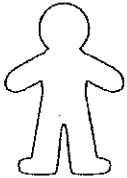
Who turns off the lights in the room? \_\_\_\_\_

2. Is there a sign that reminds you to turn off the lights?



\_\_\_ YES      X NO

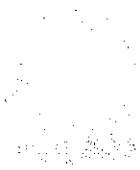
3. Were there people in the room?



X YES      \_\_\_ NO

A

4. Is it a sunny day or a cloudy day?

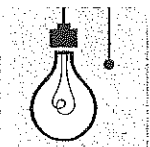


\_\_\_ SUNNY      X CLOUDY

5. How many of these different types of light bulbs are found in the room?



# OK



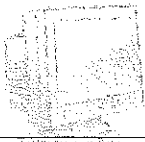
# OK



# 2

I don't know

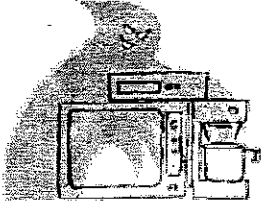
6. How many computers/printers/equipment are turned off at the end of the day? \_\_\_\_\_



Who turns them off? Ms. Consore      one computer

\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# one

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

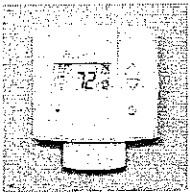


There are 4 windows in the room.

How many of the windows have cracks in them? Zero

Do all the windows close all the way?  YES  NO How many windows don't close? Zero

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? Not on

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Turn off all the lights when nobody is in the room.



Student Names: J. D. A. 11

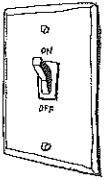
### School Energy Audit

Teacher's Name: Pegorsch Grade: Art

Room or Office: B3-202 Date: 10/28/15

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

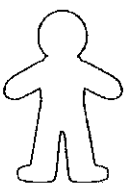
Who turns off the lights in the room? \_\_\_\_\_

2. Is there a sign that reminds you to turn off the lights?



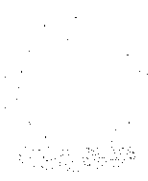
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

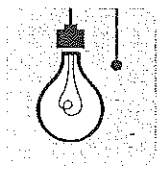


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_



# \_\_\_\_\_



#

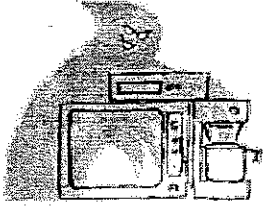
6. How many computers/printers/equipment are turned off at the end of the day? \_\_\_\_\_



Who turns them off? Sabirah

\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 3

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

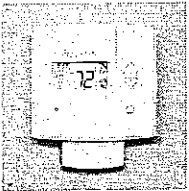


There are 12 windows in the room.

How many of the windows have cracks in them? zero

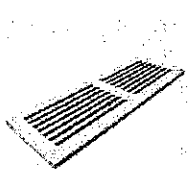
Do all the windows close all the way?  YES  NO How many windows don't close?           

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 75

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

BY NOT USING SO MANY COMPUTERS

Student Names: Noah

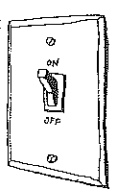
### School Energy Audit

Teacher's Name: Glottelty Grade: Science 6/7

Room or Office: B3 301 Date: 10/28

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

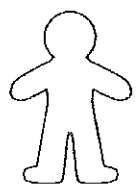
Who turns off the lights in the room? Mr. Glottelty

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

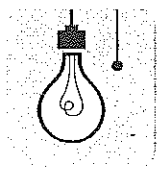
4. Is it a sunny day or a cloudy day?

SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# 1



# 0



# 6

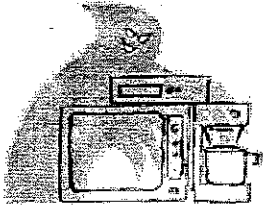
6. How many computers/printers/equipment are turned off at the end of the day? 0



Who turns them off? Goes into sleep mode

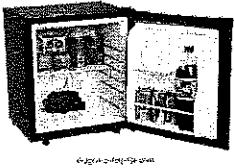
\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# NO

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

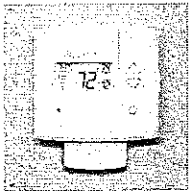


There are 0 windows in the room.

How many of the windows have cracks in them? zero

Do all the windows close all the way?  YES  NO How many windows don't close? zero

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 0

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

Not sure

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

We should turn off all electronics when we leave

Student Names: E. J. J. J.

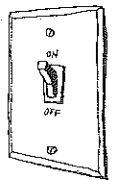
### School Energy Audit

Teacher's Name: Willet Grade: 6 math

Room or Office: Bldg 3 - 304 Date: 10/28

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

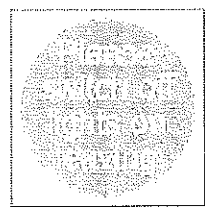
1. When you came to the room were the lights on or off?



ON  OFF

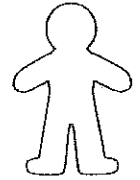
Who turns off the lights in the room? \_\_\_\_\_

2. Is there a sign that reminds you to turn off the lights?



YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

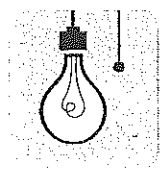


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_



# \_\_\_\_\_



# 8

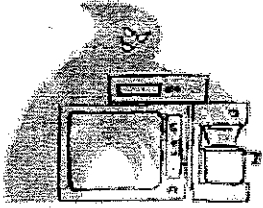
6. How many computers/printers/equipment are turned off at the end of the day? 24



Who turns them off? Students and teacher

\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 20

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

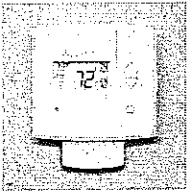


There are 5 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? \_\_\_\_\_

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? \_\_\_\_\_

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

not have alot of computers

Student Names: Gia Bird

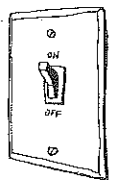
### School Energy Audit

Teacher's Name: Ms. Hendrick Grade: 4

Room or Office: Bldg 3 Science Lab Date: 10-28-19

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

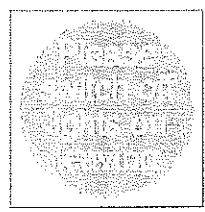
1. When you came to the room were the lights on or off?



ON  OFF

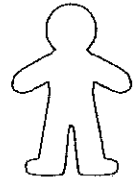
Who turns off the lights in the room? Ms. Hendrick

2. Is there a sign that reminds you to turn off the lights?



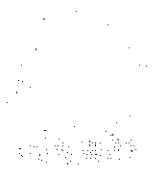
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?



SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_



# \_\_\_\_\_



# 18

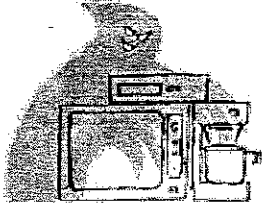
6. How many computers/printers/equipment are turned off at the end of the day? Printer



Who turns them off? it's self

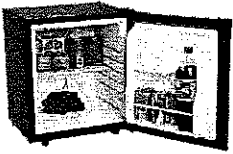
\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 0

8. How many mini-fridges are in the room? 1 Large fridges? \_\_\_\_\_



9. How many windows are in the room?

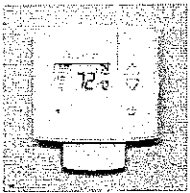


There are 14 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? None

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? off

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

Turn projector off when not in use.



Student Names: \_\_\_\_\_

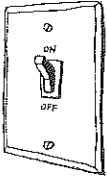
### School Energy Audit

Teacher's Name: Ms. [unclear] Grade: Tech/Media

Room or Office: Tech Lab Date: 10/28

The Energy Audit will help you find out how efficiently your school is using energy and help you measure the impacts of your actions on saving energy.

1. When you came to the room were the lights on or off?



ON  OFF

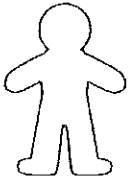
Who turns off the lights in the room? me

2. Is there a sign that reminds you to turn off the lights?



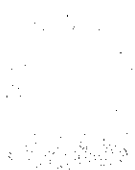
YES  NO

3. Were there people in the room?



YES  NO

4. Is it a sunny day or a cloudy day?

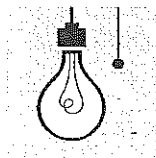


SUNNY  CLOUDY

5. How many of these different types of light bulbs are found in the room?



# \_\_\_\_\_

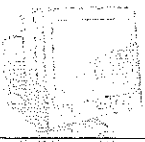


# \_\_\_\_\_



# 4

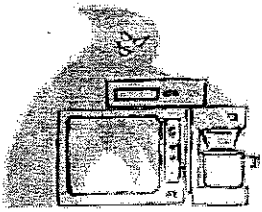
6. How many computers/printers/equipment are turned off at the end of the day? 30



Who turns them off? Automatic turn off

\*\*\*\*Students should not turn off computers and equipment themselves. There may be reasons why they are left on or data that could be lost by switching them off.

7. How many phone chargers, tv's or other equipment are plugged in when not in use (called "phantom loads" – because the equipment uses energy even when turned off – things with red lights).



# 1 projector

8. How many mini-fridges are in the room? 0 Large fridges? 0



9. How many windows are in the room?

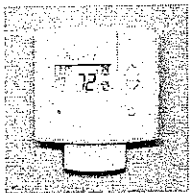


There are 3 windows in the room.

How many of the windows have cracks in them? 0

Do all the windows close all the way?  YES  NO How many windows don't close? \_\_\_\_\_

10. Is there a thermostat in the room?  YES  NO



If yes, at what temperature is it set? 75

cannot be changed  
just remote

11. Look for the heating vents in the room. Are they being blocked by anything?



Yes  No

13. Please share ONE IDEA you have for how the school can save more electricity and/or make more electricity.

get solar panels